



Pupil Premium strategy statement for 2020-21 and review of strategy in 2019-20

1. Summary Information					
School	Altrincham Grammar School for Boys		PP contact	Alison Cathcart acathcart@agsb.co.uk	
Academic Year	2020-21	Total PP budget	£33,860	Last review date	Nov 2020
Total number of pupils	1318	Number of pupils eligible for PP	34	Next review date	Sep 2021

2. Attainment at GCSE 2019-20 CAGs			
Measure	AGSB PP (11)	All AGBS	National Average
Progress 8	N/A	N/A	Unknown
Attainment 8	75.17	79.89	Unknown
% achieving Grade 5 or above in English and Maths	100	99.5	Unknown
% pupils entering the Ebacc	4	64	Unknown

3. Possible Barriers to Attainment

A.	PP students may perform less well than non-PP students in the core subjects of English and Maths in KS3, giving them a less secure base from which to be successful across all subjects in the curriculum at GCSE. They may also have limited access to equipment essential for learning such as calculators, revision materials or sports kits.
B.	Some PP students require additional support in understanding study and revision techniques. This can become notable at GCSE.
C.	Some PP students may come from families with limited experience of post-16 education, A Level choices or how to access the university courses and careers they aspire to.
D.	Due to financial constraints, PP students may have fewer opportunities to engage with the variety of extra-curricular activities and trips offered. This can have a knock-on effect in terms of engagement, self-confidence and cultural capital.
E.	Some PP students may experience physical or social inequalities in their home environments. Additional social and emotional well-being support may be required to help them fulfil their academic potential and be happy in school.

4. Strategy

	Intention	Implementation	Desired Impact	Cost	Staff
A1.	<p>ACADEMIC PROGRESS</p> <p>PP students in Y7-Y11 will achieve at least the same or better than non-PP students in those year groups across all subjects. PP students identified as concerns in either subject will receive help and make improvements. In Y11, there will be no negative difference between the Progress 8 scores of PP and non-PP students.</p>	<p>Use of CATS data and benchmark literacy test in Y7 for early identification of potential areas of weakness. Review of Snapshots, termly attainment data and SISRA analysis, in conjunction with HoDs and HoYs, to identify attainment issues. Setting in both subjects set to target support. Regular reminders to staff about accessing PP List and being aware of which students may require support. Additional support through subject prefects. Appointment of a literacy coordinator was not achieved 2019-20 due to Covid. This will be explored this year to embed literacy</p>	<p>Progress grades across all year groups and all subjects will show that PP students have at least the same or better average attainment scores. This will also be reflected in the Progress 8 scores of PP and non-PP students.</p>	£12,000	CH

		across all subjects at KS3. Continued support for cost of an additional English teacher to reduce class sizes. Close monitoring of progress of PP students in light of Covid school closure. Staff will be encouraged to utilise Catch Up Premium to close any gaps which may have occurred.			
A2.	EQUIPMENT FOR LEARNING PP students will have access to all equipment necessary for their learning.	Automatic payment from PP budget for revision guide/equipment orders when organised by departments. Free blazer, house tie and PE kits for all PP students (£7140) and support from PFA/sponsors to ensure all students have access to good quality second hand uniform/sports kits. Free musical instrument provision in Y7 and Y8. PP list will be redesigned and relaunched to promote awareness of PP students amongst staff. Liaise with IT to ensure that digital homework platform Show My Homework is being accessed and provide support if necessary. Offer IT equipment again should further lockdowns occur.	Full provision of all necessary equipment.	£12,000	CH
B.	REVISION PP students will gain a secure knowledge of study and revision techniques that will prepare them more effectively for success at KS3 and GCSE.	Y7 Study Skills session and Information Evening for parents. Revision advice booklets for each year group. Free subject revision guides for KS4 students (see D) to encourage independent learning. Y10 Information Evening for parents to support learning at home. Intervention timetable for GCSE (staff and prefects). Possible revision workshops	Current gaps in attainment at KS3 and KS4 will be narrowed. This will also be reflected in results in end-of-year internal exams and GCSEs.	£3000 approx. (cost of Elevate TBC)	CH

		and seminars by Elevate for Y11s in spring term (Covid-permitting) to improve PP students understanding of effective learning techniques.			
C.	PREPARATION FOR ADULTHOOD PP students will have access to good educational and Careers advice in order to determine their pathways after GCSE.	Monitor Y10 work experience choices. Careers sessions with Careers Advisor and financial support for Morrisby Careers testing. STEAM careers fair.	All PP pupils will reach the academic standards for entry into the Sixth Form at AGSB and make informed choices about their post-16 pathway.	£1000	CH
D.	EXTRA-CURRICULAR All PP students will (as much as Covid permits) be involved in the wider life of the school and will take part in the same broad range of trips and activities as their non-PP peers, gaining self-confidence, sociability, resilience and academic attainment.	Key staff will monitor the engagement of PP students in wider school life. Y7 Extra-curricular fair to promote activities on offer. PP students will have access to funding for curriculum trips, year group trips and for other opportunities when representing the school. Free musical instrument lessons for all Y7s and Y8s and support with musical tuition in other year groups. Improve communication with PP parents by redrafting PP information on school website. Produce new PP leaflet that outlines our 'PP Promise.' Thank parents who have applied and issue regular reminder on checking eligibility in Head Master's newsletter. Communicate with staff about new PP list and make sure they are aware of how funding can support PP students. Inform parents that financial support for trips is available (when trips resume).	Extra-curricular survey and staff feedback will illustrate wide engagement with trips, clubs, music etc. Improved self-confidence and engagement with school will be reflected in positive snapshots, progress data and attitude scores.	£2000	CH

E.	<p>PASTORAL SUPPORT All PP students will receive appropriate intervention and support for any social or emotional issues which may arise.</p>	<p>PP coordinator to review CPOMS, Snapshots and termly data to identify potential social and emotional issues, as well as attendance issues. Newly established shared 'data space' on Office 365 allows HoYs permanent access to current and historic data. School counsellor will support PP students as necessary. Parental Information Evenings run by the PSHE department to promote understanding of social and emotional issues to all parents. Staff link role to be used to support any PP students who have been identified as in need of additional contact time (spare £2000 kept aside for this in case need arises).</p>	<p>Feedback from students, parents and staff, analysis of attendance records, progress and attitude grades will be used to determine how effective this support has been.</p>	£1000	CH
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4. Review of Spending 2019-20

Much of our planned spending (e.g. summer trips, Activities Week support) was unable to happen due to the unexpected school closure in March 2020, due to Covid-19. All families in receipt of PP were contacted prior to closure, to ensure that their child had access to a device for their learning. They were also contacted during the closure to offer any additional support that might be needed. Pastoral and Pupil Premium staff monitored progress throughout and intervened where necessary. Two students, for example, began to have weekly check-ins with the SEND team as they were struggling to complete work at home. They also came into school, alongside vulnerable students, so that we could offer additional support.

	Intention	Implementation	Desired Impact	Evaluation	Cost
A1.	Attainment in English and Maths by PP students in KS3 will be at least the same as or better than non-PP students in those year-groups. PP students identified as concerns in either subject will receive help and make improvements.	Use of CATS data and benchmark literacy test in Y7 for early identification of potential areas of weakness. Review of Snapshots, termly attainment data and SISRA analysis, in conjunction with HoDs and HoYs, to identify attainment issues. Setting in both subjects set to target support. Redesigned PP list to promote awareness among classroom teachers of PP students. Additional support through subject prefects. Appointment of a literacy coordinator to embed literacy across all subjects at KS3. Continued support for cost of an additional English teacher to reduce class sizes.	Progress grades will show that PP students at KS3 have at least the same or better average attainment scores in English and Maths.	Data analysis has flagged no discrepancy in Year 7 and Year 8. There is a slight discrepancy in terms of Year 9 English attainment. However, the PP cohort is small and this therefore must be taken into consideration during any statistical analysis,	BUDGETED: £12,000 SPENT: £12,000 (English teacher salary)
A2.	The difference in Progress 8 scores at GCSE between PP students and non-PP students	Review Snapshots and termly attainment data with HoDs and HoYs. Intervention such as	Progress 8 scores at the end of Year 11 will show that the difference between PP and	As the data outlined in Section 2 shows, there is a small discrepancy in terms of	N/A

	will be diminished or removed completely.	subject mentors and small revision groups where appropriate. Support with revision technique (see B).	non-PP has been diminished or removed completely.	Attainment 8. Covid school closure affected our ability to intervene. Attainment at GCSE will continue to be a focus.	
B.	PP students will gain a secure knowledge of study and revision techniques that will prepare them more effectively for success at KS3 and GCSE.	Y7 Study Skills session and Information Evening for parents. Revision advice booklets for each year group. Free subject revision guides for KS4 students (see D) to encourage independent learning. Y10 Information Evening for parents to support learning at home. Intervention timetable for GCSE (staff and prefects). Revision workshops and seminars by Elevate for Y11s in spring term to improve PP students understanding of effective learning techniques.	Current gaps in attainment at KS3 and KS4 will be narrowed. This will also be reflected in results in end-of-year internal exams and GCSEs.	Our results suggest that PP students had a sound understanding of the revision process. Feedback from Y11 PP students regarding Elevate was extremely positive. We hope to strengthen this even further this year with the additional interventions outlined above.	BUDGETED: £3000 SPENT: £3000 (Elevate)
C.	PP students will have access to good educational and Careers advice in order to determine their pathways after GCSE.	Monitor Y10 work experience choices. Careers sessions with Careers Advisor and financial support for Morrisby Careers testing. STEAM careers fair.	All PP pupils will reach the academic standards for entry into the Sixth Form at AGSB and make informed choices about their post-16 pathway.	We offered free Morrisby testing and tailored careers advice to all students in receipt of PP. This was well received and will continue to be part of our PP offer.	BUDGETED: £500
D.	PP students will have access to all equipment necessary for their learning.	Automatic payment from PP budget for revision guide/equipment orders when organised by departments. Free blazer and house tie for all PP students and support from PFA/sponsors to ensure	Full provision of all necessary equipment.	There is now an effective administrative system in place to ensure that families in receipt of PP support are not charged for essential equipment. This works well and does not identify any	BUDGETED: £5000 SPENT: £677.45 academic equipment

		all students have access to good quality uniform/sports kits. Free musical instrument provision in Y7 and Y8. PP list will be redesigned and relaunched to promote awareness of PP students amongst staff. Liaise with IT to ensure that digital homework platform Show My Homework is being accessed and provide support if necessary.		students or single them out. Over the summer, there was significant uptake for our new uniform support for 2020-21.	
E.	All PP students will be involved in the wider life of the school and will take part in the same broad range of trips and activities as their non-PP peers, gaining self-confidence, sociability, resilience and academic attainment.	Key staff will monitor the engagement of PP students in wider school life. Y7 Extra-curricular fair to promote activities on offer. PP students will have access to funding for curriculum trips, year group trips and for other opportunities when representing the school. Free musical instrument lessons for all Y7s and Y8s and support with musical tuition in other year groups. Improve communication with PP parents by redrafting PP information on school website. Produce new PP leaflet that outlines our 'PP Promise.' Thank parents who have applied and issue regular reminder on checking eligibility in Head Master's	Extra-curricular survey and staff feedback will illustrate wide engagement with trips, clubs, music etc. Improved self-confidence and engagement with school will be reflected in positive snapshots, progress data and attitude scores.	Communication during lockdown with the relevant families worked well and FSM support was also quickly put into place during lockdown.	BUDGETED: £2000 SPENT: £523.12

		newsletter. Communicate with staff about new PP list and make sure they are aware of how funding can support PP students. Inform parents that financial support for trips is available.			
F.	All PP students will receive appropriate intervention and support for any social or emotional issues which may arise.	PP coordinator to review CPOMS, Snapshots and termly data to identify potential social and emotional issues, as well as attendance issues. Newly established shared 'data space' on Office 365 allows HoYs permanent access to current and historic data. School counsellor will support PP students as necessary. Parental Information Evenings run by the PSHE department to promote understanding of social and emotional issues to all parents.	Feedback from students, parents and staff, analysis of attendance records, progress and attitude grades will be used to determine how effective this support has been.	There is greater awareness of students in receipt of PP at all data points now and pastoral staff are focused on their wellbeing. We were able to launch a support role for one student in need. This had a significant impact on this student's focus and outcomes (documented separately).	SPENT: £1800 (supervision role created in response to emerging need)